ICPC 2014 Schedule

Note: The preconference workshop has been combined with the General Session and the social excursion has been moved to Monday.

MONDAY, JUNE 16

Pre-conference: Excursion to Garnet Ghost Town (a 4-6 hour trip to a local Montana ghost town). http://www.garnetghosttown.net Transportation from campus and a sack-lunch will be provided.

TUESDAY, JUNE 17

7:30 Child Phonology Walk and Talk

8:30 Opening Welcome

8:45 What Do Caregivers Tell Us about Vocal Development?
Heather Ramsdell-Hudock¹ and Andrew Stuart²
¹Idaho State University, ²East Carolina University

Catherine Laing
University of York

10:05 Break

10:20 Babbling and Early Words: Early Word Shapes and Segmental Inventories in Two English Children
Kayla Day
University of Alberta

11:00 Predictors of Intra-word Variability in Typically Developing Preschoolers
Anna Sosa¹, Toby Macrae², and Katharine Bedsole²
¹Northern Arizona University, ²Florida State University

11:40 The Interaction of Word Complexity and Consonant Correctness in Spanish Speaking Children
Kaitlyn Purinton, David Ingram
Arizona State University

12:20 Lunch (Provided)

1:30 Poster Session

• Phonological Characteristics of Speech Produced by Korean-English Bilingual Children with and without Developmental Delay
Minjung Kim, HyeKyeung Seung
California State University-Fullerton
- **Telepractice Assessment of Receptive Language Using the Peabody Picture Vocabulary Test 4**
  Mark VanDam, Alyssa Anderson, Hannah Ahmann, Nancy Potter
  Washington State University

- **Newborn Volubility across Circumstances**
  Hyunjoo Yoo¹, Beau Franklin², D. Kimbrough Oller¹
  ¹University of Memphis, ²TIRR Memorial Hermann

- **Measuring Variability in Consonant Production in French-Speaking Children Aged 30 to 53 Months**
  Andrea A.N. MacLeod¹, Cécile Vaucel², Caroline Guillaume², Christelle Maillart²
  ¹Université de Montréal, ²Université de Liège

- **Performance of Children with Speech Sound Disorders According to Central Auditory Processing Assessment**
  Tatiane Faria Barrozo, Haydée Fiszbein Wertzner, Luciana Pagan Neves
  Universidade de São Paulo

- **The Tongue Shape of /s/ Produced by Children and Adult Speakers of Brazilian-Portuguese Using Ultrasound Imaging**
  Danira Tavares Francisco, Luciana de Oliviera Pagan-Neves, Haydée Fiszbein Wertzner
  Universidade de São Paulo

- **Performance of Children with SSD in Pre and Post Stimulation Phonological Program**
  Thais Zemlickas Silva, Luciana de Oliviera Pagan-Neves, Haydée Fiszbein Wertzner
  Universidade de São Paulo

- **Measuring Speech Adaptability for Target Selection**
  Isabel Archilla, Jessica Camp, and Amy Glaspey
  University of Montana

2:30 **A Study of English- and Mandarin-Learning Infants at 8, 10, and 12 Months**
  Chi-Cheng Lee³, Yuna Jhang¹, George Relyea¹, D. Kimbrough Oller¹, Li-mei Chen²
  ¹University of Memphis, ²National Cheng Kung University

3:10 **Phonological Processes in Sentences Produced by Two Adult Japanese Speakers of US English: Proficiency and Parallels between L1 Phonological Acquisition and L2 Phonological Learning**
  Amber D. Franklin¹, Lana R. McDaniel²
  ¹Miami University, ²CA Beard Memorial School Corp

3:50 **Break**

4:05 **Round Table Discussion 1**

6:00 **Evening Dinner and Social**
  A Montana Barbeque is planned with Bison Burgers, Veggie Burgers, and other local specialties from the Garden City.
WEDNESDAY, JUNE 18

7:30  Child Phonology Walk and Talk
Meet with colleagues for informal discussion and hike to the “M.”
http://www.missoulian.com/app/hikebike/MS-mtrail.html

8:45  Business Meeting

9:15  Expressive Phonology at 24 Months: Approaches to Assessment
Carol Stoel-Gammon¹, A. Lynn Williams²
¹University of Washington, ²East Tennessee State University

9:55  Methodology for Tracking Infant Vocalizations: A Comparison between an Infant with a Sibling Who Has Autism versus an Age-matched Peer with a Sibling Who Is Typically Developing
Heather Ramsdell-Hudock¹, Randi Killeen¹, Leslie Carke¹, Andrew Stuart²
¹Idaho State University, ²East Carolina University

10:35 Break

10:50  Performance of LENA Automatic Speech Processing in Families with Children Who Are Hard of Hearing
Mark Vandam¹, Noah Silbert²
¹Washington State University, ²University of Cincinnati

11:30  The Tale of Two Contrasts: Fricatives versus Stop VOT Contrasts in Bilingual Children with Cochlear Implants and Their Monolingual English-Speaking Peers
Ferenc Bunta
University of Houston

12:10 Out-to-lunch Missoula
Attendees may enjoy taking a free bus to Missoula’s Out-to Lunch.
http://www.missouladowntown.com/play/mda-events/out-to-lunch/

2:20  Speech Sound Disorders of Genetic Origin in Multigenerational Families
Beate Peter
University of Washington

3:00  Measuring Phonological Change in Speech Sound Disorders from a Multidimensional Perspective
Amy M. Glaspey¹ and Andrea A. MacLeod²
¹University of Montana, ²Université de Montréal

3:40 Break

4:00  Round Table Discussion 2

4:50  Closing Remarks