Combined Master of Education (M.Ed.) with Initial Secondary and K-12 Licensure
Department of Teaching and Learning
Phyllis J. Washington College of Education
University of Montana

Complete this plan, have your advisor sign, and submit to Teacher Education Services during the first term of enrollment.

Option: Curriculum Studies with secondary or K-12 licensure

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>CR</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>C&amp;I 501 *</td>
<td>Curriculum Design, Implementation, &amp; Evaluation</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>C&amp;I 520 *</td>
<td>Educational Research</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>C&amp;I 50x *</td>
<td>Foundations of Education, select one where x=2,4,or 10</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>C&amp;I 514</td>
<td>Education Across Cultures</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>C&amp;I 515</td>
<td>Computer and Other Technology Applications in Education</td>
<td>3</td>
<td></td>
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<tr>
<td>C&amp;I 518</td>
<td>Inclusion and Collaboration</td>
<td>3</td>
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</tbody>
</table>

*Not required for initial licensure.

Directed Courses (Not including teaching major/minor content courses)

<table>
<thead>
<tr>
<th>Course #</th>
<th>Title</th>
<th>CR</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 202</td>
<td>Early Field Experience</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>EDU 221</td>
<td>Educational Psychology and Measurement (or C&amp;I 510 Dev/Learning Sci)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HEE 330</td>
<td>Promoting Well-being in K-12 Classrooms</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>EDU 395</td>
<td>Field Experience</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>EDU 407E</td>
<td>Ethics and Policy Issues</td>
<td>3</td>
<td></td>
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<tr>
<td>C&amp;I 527</td>
<td>Advanced Literacy Strategies in Content Areas</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>C&amp;I 590</td>
<td>Supervised Teaching Internship</td>
<td>8</td>
<td></td>
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<tr>
<td>C&amp;I 594</td>
<td>Professional Portfolio</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Methods</td>
<td>Defined by Major and Minor Content Area (coreq. EDU 395)</td>
<td>3-9</td>
<td></td>
</tr>
</tbody>
</table>

Electives Variable (as Needed to Reach Minimum Credits for Degree)

Date for Comprehensive Examination: ____________

All requirements for the degree must be completed within 6 years, including successful completion of a departmental comprehensive examination and 37 graduate credits minimum. Students must file the "Application for Graduation" form by the third Monday in March for degrees to be awarded at the end of spring semester, the first Monday in June for the end of summer semester, and the first Monday in October for the end of autumn semester.
(Grade levels are 5-12 unless noted otherwise.)

**Extended Teaching Majors**
These content areas do not require an additional teaching major or minor.

- Art (K-12)*
- Biology
- Broadfield Social Studies*
- Chemistry
- English
- French (K-12)
- General Science Broadfield* (Biology, Chemistry, Physics, and Earth Science)
- German (K-12)
- Mathematics
- Music (K-12)*
- Spanish (K-12)

**Teaching Majors**
These content areas require an additional teaching major or minor.

- Earth Science*
- Economics
- Geography
- Government (Political Science)
- History
- Latin (K-12)
- Physics
- Psychology
- Russian
- Sociology
- Theatre

**Teaching Minors or Endorsements**
These content areas require a teaching major.

- Early Childhood Education (P-3) Note: May only be added to elementary education.
- English as a Second Language (K-12)
- Library Media (K-12)
- Reading (K-12)
- Special Education (K-12)

*UM offers only a teaching major in these content areas.