To: Susan Harper-Whalen, Associate Dean, Phyllis J. Washington College of Education and Human Sciences

From: Kate Zoellner, Education, Human Sciences, and Psychology Librarian

Re: National Council for Accreditation of Teacher Education Accreditation

The following data on Maureen and Mike Mansfield Library collections and services is collated to support the Phyllis J. Washington College of Education and Human Sciences National Council for Accreditation of Teacher Education (NCATE) reporting. This data and services review indicates that Mansfield Library resources and current staffing adequately support the development of professional educators. We recommend that the Mansfield Library be included in future grant funding models so that information resources and library services can continue to meet the needs of the students, faculty, and staff working to become and prepare P-12 teachers and other school professionals.

LIBRARY DESCRIPTION

The University of Montana libraries are teaching and research libraries that provide an array of information resources and services in support of the curricular and research programs of the University. These resources include traditional library collections and electronic access to a network of research databases, ejournal packages, electronic journal subscriptions, and a web-based library catalog. The Maureen and Mike Mansfield Library comprises the heart of UM’s library system. Collections exceed 1.6 million bound volumes, including more than 169,000 electronic books, access to over 33,000 print and electronic journals, an expanding array of electronic databases, nearly 100,000 media, a federal government documents depository collection, and an archives and special collections. These collections are supplemented by an active interlibrary loan service through which the resources of other libraries are made available, free of charge, to students, staff, and faculty.

LIBRARY COLLECTIONS

The Mansfield Library (including the Missoula College campus) has an acquisitions budget of five million dollars. The acquisitions budget has increased steadily each year including a 8% increase this year. The Mansfield Library maintains a balance between monograph and journal and database acquisitions with over 20% of the total allocated acquisitions budget going towards monographs and media. The Mansfield Library supplements the acquisitions budget with gifts and endowments and collaborative campus funding. These sources have often significantly increased the allocated materials budget. The Mansfield Library has greatly increased journal holdings over the last few years through collaborative, consortial group purchases, while also increasing monograph and media purchases and ensuring rapid and comprehensive acquisitions through an Approval Book Plan.

More information about the library’s Collection Development is available online at: http://www.lib.umt.edu/node/126.
Monographs

The Mansfield Library collections include a Curriculum Collection and a Children’s Collection (literature and non-fiction titles). In addition to the library’s core approval plan, mentioned above, we utilize The YBP Children Awards Book Collection Plan, an acquisitions program that enables us to automatically receive award-winning titles based on specifications we set. For example, we receive all books that receive the Caldecott Honor and Medal, Coretta Scott King Honor and Award, International Reading Association Children’s Book Award, and the Theodor Seuss Geisel Honor and Award, among other awards.

Searches of the Mansfield Library catalog (http://catalog.lib.umt.edu/vwebv/Advanced_en_US.html) – which includes monographs, journal titles, media items, and government documents – indicate that the library’s collections include the following number of items in the given subject areas or keyword combinations:

- 4,259 Reading (3,976 books)
- 1,894 Teachers AND Training-of (1,676 books)
- 1,660 Secondary AND Education (1,517 books)
- 1,557 Elementary AND Education (1,414 books)
- 1,400 Educational Change (1,272 books)
- 1,152 Teacher Education OR Teacher Preparation (1,014 books)
- 915 Educational Technology (781 books)
- 759 Curriculum Development (692 books)
- 513 Educational Psychology (456 books)
- 269 Effective Teaching (259 books)

Note that there is some overlap of titles in these subject areas. Additionally, while largely accounted for in the catalog searches, the Mansfield Library is a Federal Depository Library which means that we receive and steward publications produced by the federal government, inclusive of the Department of Education.

Journals

When looking at high impact factor journals as measured by Journal Citation Reports (2011), the Mansfield Library provides access to the top 20 ranked journals reported in the field of Education and Educational Research (e.g., Early Childhood Research Quarterly, Educational Researcher, Review of Educational Research); the top 20 in Special Education (one with an eighteen month embargo) (e.g., Journal of Fluency Disorders, Research in Developmental Disabilities, Topics in Early Childhood Special Education); and 19 of the top 20 ranked journals in Educational Psychology (e.g., Child Development, Learning and Instruction, School Psychology Review). The journals for which the library does not provide historical or current full text access are abstracted and thus discoverable via the library indexes ERIC, PsycINFO, or Web of Science.

The Library provides access to publications of professional organizations relevant to the University’s NCATE accredited programs, such as:

- American Alliance for Health, Physical Education, Recreation and Dance
- American Alliance for Theatre & Education
  - Incite/Insight, Youth Theatre Journal
- American Council on the Teaching of Foreign Languages
The Mansfield Library provides access to 537 General Education serial titles, 123 History of Education, 984 Theory and Practice of Education, and 833 Psychology titles (as categorized by Serials Solutions). Note there is some overlap of journal titles in these subject areas.

**Electronic Databases**

The Mansfield Library maintains subscriptions to electronic resources that meet the research and information discovery needs of pre-service students and teacher educators.

- **Indexes:** Education Resources Information Center (ERIC), Educational Administrative Abstracts, ProQuest Dissertations & Theses, PsycINFO, Web of Knowledge/Web of Science, and WorldCat.
  - Students seeking minor endorsements or preparing for middle and secondary teaching are served by additional subject-specific resources. For example, the Modern Language Association (MLA) International Bibliography for reading/literacy and English; PubMed and SPORTDiscus for Health Enhancement; and Library Information Science & Technology Abstracts (LISTA) for library media students.
- **Full text databases:** Annual Reviews, Education Full Text, Educator’s Reference Complete, Mental Measurements Yearbook with Tests in Print, Professional Development Collection, ProQuest Dissertations & Theses, PsycARTICLES, Psychology & Behavioral Science Collection, SAGE, ScienceDirect, Taylor & Francis Journals, and Testing and Education Reference Center.
  - Review resources: Book Review Digest Plus, Books in Print, Children’s Core Collection, Educational Media Reviews Online, Middle & Junior High Core Collection, and Senior High Core Collection.
  - Book and reference resources: Credo Reference, ebrary Academic Complete, Oxford Reference Online, and PsycBOOKS.
  - As pointed out above, additional electronic databases are particularly useful for some students. For example, American Periodicals Series, Art Full Text, Business Source Complete, Environment Complete, JSTOR, Latino Literature, and Project MUSE.
A full list of the library’s electronic resources is available online at: http://libguides.lib.umt.edu/atoz.

In addition to proprietary library resources open access publications, including the body of literature resulting from NIH funded-research as a result of the NIH Public Access Policy and journals within the Directory of Open Access Journals in Education, are available to students.

**Interlibrary Loan and Document Delivery**
The library's Interlibrary Loan (ILL) service provides access to materials that are unavailable on our campus, widening the collections available to researchers. And the Document Delivery service offers digitization of print journal materials, furthering remote access to library materials.

**LIBRARY SERVICES**
Core library services available to faculty, students, and staff associated with The University of Montana are summarized on the following library webpages:

- Distance Education Services http://libguides.lib.umt.edu/dels
- Faculty and Staff Services http://www.lib.umt.edu/faculty
- Student Services http://www.lib.umt.edu/students

**Research Support and Instruction**
Associate Professor Kate Zoellner serves as the primary faculty librarian liaison to the College of Education and Human Sciences as well as the Psychology Department and is the direct contact for faculty, students, and staff needing research and library instruction assistance. Prof. Zoellner provides integrated information literacy class instruction based on the Library Information Literacy Curriculum (http://www.lib.umt.edu/informationliteracy) at the request of and in consultation with class professors. These sessions provide instruction appropriate to the academic level of the class and focus on the identification, retrieval, critical assessment, and application of information resources supporting the specific requirements of class assignments and content. Online interactive research guides and handouts are often created to enhance this instruction: Prof. Zoellner annually works with the cross-listed course 520 Educational Research and the Curriculum & Instruction guide is one example (http://libguides.lib.umt.edu/ed) of online support for a department. Additionally, library Reference Desk personnel provide general assistance in-person, by phone, email, and instant and text message.

**Technology**

- A full-service website provides access to the Library’s Integrated Library System and all electronic information resources.
- 103 public access computers are stationed throughout the Library, including several terminals providing physical and software accommodations for students with disabilities.
- Library-wide access to the campus wireless network.
- An Accessibility Center provides 3 adjustable computer stations; scanners, headsets, Visualtec reading machine, Open Book, Dragon, Jaws, WYNN, and Microsoft Office Suite.
- A full-service copy center (The Paw Print), providing a wide variety of image reproduction and scanning services.
- A multimedia center for creating, converting and manipulating image, sound, and video productions.
• An audiovisual viewing/listening area for individual and group use.
• Two classrooms (Student Learning Center and the Buckhous Room) utilized primarily for information literacy instruction and equipped with 68 computer workstations, including 1 workstation with disability accommodations.
• 25 laptop computers available for 2-hour, in-library use.

Facilities
The main library on the Mountain Campus is a five-story, 5-acre facility open 7 days a week and 111 hours per week. It provides areas that include:
• 23 Group study rooms with 2-hour online reservations;
• 40 private study carrels (3 disability carrels) with semester-long online reservations;
• Over 1,200 open seats, including tables and chairs, study carrels, and soft seating with laptop computer arms; and
• quiet and group study areas.

The Mansfield Library at the College of Technology is open 5 days a week and 55.5 hours per week. It provides areas that include:
• 7 public access computers, 1 multimedia station, and 1 station providing physical and software accommodations for students with disabilities.
• 3 group/quiet study rooms equipped with TV/DVDs and computer hookups; and
• 80 open seats, including tables and chairs, study carrels, and soft seating.